



# Houston Academy

## 2016-17 LOWER SCHOOL PROFILE

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### HISTORY AND COMMUNITY

Houston Academy is a co-educational day school for preschool through twelfth grade. The school was founded in 1970 to fill the community need for a college preparatory school to serve the Dothan area and surrounding towns. The nineteen acre campus is located in one of Dothan's residential areas.

Located in the southeast corner of Alabama, Dothan is a progressive community of approximately 67,000. It offers cultural and recreational activities as well as a community college and a four year university.

### SCHOOL

The Lower School offers a program for three year old preschool through grade 4. All faculty members have Bachelors or Masters Degrees in their area. The ratio of faculty member to student is 1 to 12 in 3P, 1 to 18 in 4P, 1 to 18 in 5K, and 1 to 20 in 1-6. The preschool classes also have full-time teacher assistants. The average years' experience for faculty/administration at Houston Academy is 20.4 years.

### TECHNOLOGY

Houston Academy is committed to providing the best technology resources and solutions in support of the school's mission and the Strategic Plan. At the beginning of the 2012-13 school year, an initiative began that provided students in kindergarten through fourth grade 1:1 access to iPads. Students in grades 5-12 were issued MacBook laptops for use 24 hours a day, 7 days a week. Faculty utilize Smart boards, document cameras, Smart Response Systems, LCD projectors, curriculum based software, digital microscopes, and subscription based educational programs to enhance students' knowledge. School-wide wireless network covers the campus, providing network

and internet access to all classrooms and learning areas. State-of-the-art technology tools integrated into the curriculum offer Houston Academy students a comprehensive 21st century education.

### ADMISSION PROCESS

Houston Academy enrolls qualified students without regard to race, color, national or ethnic origin, or physical handicap. Students applying for the 3P program must be three on or before July 31 of the entering year. The school encourages prospective parents to schedule a campus tour with the Director of Admissions before initiating the application process.

Students seeking admission must submit a completed application form along with the \$75 non-refundable application/testing fee. Applicants should submit the Academic Reference Form, provided in the Houston Academy packet or on the website, to their current classroom teacher for completion. This reference form and an official transcript should then be forwarded from the previous school to the Director of Admissions at Houston Academy.

New student testing to measure ability levels is required of all applicants for grades 5K-4. After the application is received, applicants will be notified as to the date and time for the testing.

The Admissions Committee will review and evaluate the application materials and tests of all applicants. Those who meet the criteria for admission will be offered a contract provided openings are available. Priority will be given to qualified siblings and children of alumni. In situations where there are no openings, qualified applicants' names will be placed in a waiting pool to be considered for the next opening. Admission will be offered to applicants in the waiting pool as openings become available.

### CONTACT INFORMATION

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Head of Lower School

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Lower School Counselor

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*Leanne Todd*

Director of Admissions

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# Houston Academy

*An Independent College Preparatory Institution*

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## DAILY SCHEDULE

The 3P classes meet 3 OR 5 days a week from 8:00-12:00. The 4P and 5K classes meet each day from 8:00-12:00. Students in grades 1-4 meet daily from 8:00-3:00.

Extended day care is available for a limited number of Houston Academy preschool students from 12:00-5:30, Monday-Friday. After school care is available for students in grades 1-4 from 3:00-5:30. Tuition does not cover the cost of extended day care. To enroll for this service, contact the Head of Lower School.

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## PROGRAM PROFILES

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**3P** The program provides an easy transition from home to school. Center time and units of study are used to integrate all the curriculum areas. The children also participate in art, library, Spanish, music and character education classes. In an atmosphere that promotes a sense of caring, emphasis is placed on interacting socially, developing independence and a positive self-image, accepting responsibility, and learning to listen and follow directions. This is a year for introduction to basic readiness skills: social, language, perceptual, and fine and gross motor. Hands-on, concrete activities and experiences encourage the learning process. Readiness hand-writing skills are presented through the *Handwriting Without Tears* program. Resource guests, field trips, and parental involvement extend the learning experiences.

**4P** The *Saxon Early Learning* program is used to incorporate language development, literacy, mathematics, science and social studies skills. Other support materials and experiences from unit studies are used to reinforce language and math skills. The *Handwriting Without Tears* program reinforces handwriting skills and offers a variety of manipulatives for the students to understand the introduction to the correct formation of each letter. The children also attend classes in art, library, music, Spanish, and character education. Classroom interest areas provide an opportunity for children to interact with other children and the environment. Major emphasis is placed on learning to accept responsibility, to listen and follow directions, and to work independently and in groups. The classroom atmosphere promotes the development of a positive self-concept. Field trips and special guests enhance the overall program. Parents participate as class readers and take part in special activities. Each child is evaluated in the spring to determine readiness for the kindergarten program.

**5K** The kindergarten curriculum offers an integrated approach to language with emphasis on phonetic instruction and the development of listening, speaking, reading, and writing skills. The Scott Foresman *Reading Street* series is used in developing reading and language arts skills. Daily journal writing incorporates writing and spelling. Use of the *Handwriting Without Tears* program continues the development of handwriting skills. The classroom interest centers provide opportunities for children to interact with other children and their environment. The Harcourt *Math* series is used in conjunction with manipulatives and hands-on activities. Students take weekly enrichment classes in art, library, music, Spanish, physical education, and character education. Music reading skills are introduced in the weekly music classes. Students have 1:1 access to iPads in the classroom. Computer classes begin in the second semester. The program encourages parental involvement in field trips and special activities. Parents also volunteer as class readers.

# Our mission...

*is to prepare all our students for responsible participation in a global society by providing an excellent learning environment and opportunities to achieve their highest academic, social, and creative potential.*

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**1st** Students remain in self-contained classrooms for the study of academic subjects. The Harcourt *Math* series is used in conjunction with manipulatives and hands-on activities. Students use the Scott Foresman *Reading Street* series for developing reading and language skills. Accelerated Reader, a computerized reading program, begins at this level and continues through the fourth grade. Daily journal writing incorporates writing and spelling activities. The *Handwriting Without Tears* program provides developmentally appropriate handwriting practice through fourth grade. Students report to enrichment teachers for classes in art, library, music, Spanish, physical education, computer, and character education. Students have 1:1 access to iPads in the classroom. Kid Pix Deluxe and other software for reading and math are introduced in computer classes. Field trips and special activities extend the learning experience. The students visit Wonder Works in Panama City, FL.

**3rd** Developing good study and work habits are stressed. Students use the Harcourt *Math* series and the Scott Foresman *Reading Street* series. Grouping in math and reading places students on or above grade level. To enhance writing skills, writing is incorporated into all subject areas. Enrichment classes include art, music, library, computer, Spanish, physical education, and character education. Students experience their second year of recorders in their music classes, and they begin keyboarding and using Hyper Studio 5.0 in computer class. Microsoft Office 2010 is also introduced. Students have 1:1 access to iPads in the classroom. Students also visit Montgomery and the Capitol as part of the Alabama History class. Guest speakers in the areas of science and social studies expand the student's learning opportunities.

**2nd** Unit activities correlate learning across the curriculum. Emphasis is placed on developing responsibility and good study habits. Students use the Harcourt *Math* series and the Scott Foresman *Reading Street* series. Grouping in math and reading places students on or above grade level. Enrichment teachers of art, library, music, Spanish, physical education, computer, and character education correlate activities with the classroom teachers' plan of study. Recorders are introduced as part of the weekly music classes. Students have 1:1 access to iPads in the classroom. Students continue their use of computers to enhance their math, reading, and writing skills. Field trips, guest speakers, and special activities enhance the learning process. Students annually visit Gulf World in Panama City, FL.

**4th** Students use the Harcourt *Math* series and the Scott Foresman *Reading Street* series. Grouping in math and reading places students on or above grade level. To enhance writing skills, writing is incorporated into all subject areas. Enrichment classes include art, music, computer, Spanish, physical education, and character education. Students have 1:1 access to iPads in the classroom. Microsoft Office 2010 including Word, PowerPoint, and Excel is continued. Keyboarding is taught using Type Instructor. Clay Animation is taught using *Tech4Learning Frames* software. Students are further exposed to the arts through trips to the symphony and ballet performances. Field trips and guest speakers extend the classroom learning activities. Students take an overnight trip to the Space Center in Huntsville in conjunction with their study of space in their science and social studies units.

### **TUITION**

**3P** - 3-day: \$3,100.00; 5-day \$5,000.00 • **4P-5K** - \$5,000.00  
**1st-4th** - \$10,465.00

### **TECHNOLOGY FEE**

**K-4 iPad** - \$225

Payment options are available. Financial assistance through Smart Tuition Aid is available to all students on the basis of demonstrated need. Application instructions are available at the school.

### **ACCREDITATION AND MEMBERSHIPS**

The school is accredited by the Southern Association of Independent Schools and the Southern Association of Colleges and Schools; the school holds memberships in the National Association of Independent Schools, National Association of Secondary School Principals, Southern Association of Independent Schools, College Board, National Honor Society, National Association of College Admissions Counselors, Southern Association of College Admissions Professionals, Alabama Association of Independent Schools, and the Alabama High School Athletic Association.